STATE DEFINITIONS:	Tier III	Tier II		Tier I
	BUILDINGS CLOSED TO ALL STUDENTS	**TARGETED GROUPS OF STUDENTS ALLOWED ON CAMPUS**	**HYBRID -- HALF OF STUDENT BODY ALLOWED ON CAMPUS AT ONE TIME**	**ALL STUDENTS ARE ALLOWED ON CAMPUS AT THE SAME TIME**
PUBLIC HEALTH STATUS	Increasing and/or high level of community spread and significant positive test result ratio.	Sustained level of community spread and positive test result ratio.	Evidence of decreasing community spread.	Little to no evidence of community spread. Little to no positive test results.

COMMUNICATIONS

	Tier III	Tier II	Tier II	Tier I
COMMUNICATIONS PLAN	Communications Plan	Communications Plan	Communications Plan	Communications Plan
GLOSSARY OF TERMS	Smart Start Glossary of Terms Link	Smart Start Glossary of Terms Link	Smart Start Glossary of Terms Link	Smart Start Glossary of Terms Link

INSTRUCTION

	Tier III	Tier II	Tier II	Tier I
LEARNING/ INSTRUCTIONAL MODEL (FCSD#38 will use the **Classroom-Based Virtual Education Instructional Model** for all students when appropriate)	Fully virtual/remote. No students are allowed in the building. Adapted learning plan components in effect. Student virtual learning will be completed asynchronously by 3:30 pm daily. Teachers will take attendance from courses' participation by 3:50 pm daily.	Blended instruction consisting of a combination of virtual/remote instruction and in-person instruction for small groups of students targeted because of specific needs (IDEA, 504, & PreK - 1st Grade). When students are learning virtually, they will complete courses asynchronously by 3:30 pm daily. Teachers will take attendance from courses' participation by 3:50 pm daily.	Blended instruction consisting of a combination of virtual/remote instruction and staggered in-person instruction for all students. When students are learning virtually, they will complete courses asynchronously by 3:30 pm daily. Teachers will take attendance from courses' participation by 3:50 pm daily.	Traditional brick-and-mortar setting with slight modifications such as increased disinfection cycles, ample time set aside for hand washing/sanitizing, required use of PPE, etc.
STUDENT/INSTRUCTIONAL PLATFORMS	All Kindergarten through 8th grade students will follow Tier III Virtual Classroom Schedules. 9th-12th will follow daily schedule through Canvas. **Please Note**: Any families choosing to keep their student's home when Tier II and Tier I are being utilized throughout the year will continue to follow the Tier III - Classroom Virtual Education model.	All Kindergarten through 8th grade students will follow Tier II Virtual Classroom Schedules when at home and at school. 9th-12th will follow daily schedule through Canvas. IDEA/504/Early Elementary Students will follow Hybrid Schedule.	All Kindergarten through 8th grade students will follow Tier II Virtual Classroom Schedules when at home. They will follow a Tier II Hybrid self-contained schedule when in the school. Students will remain in self-contained classrooms with district wide 'Brain Breaks' every 20 minutes throughout the day. 9th-12th will follow daily schedule through Canvas.	All K-12 Students will follow Tier I Schedules. **Please Note**: Any families choosing to keep their student's home when Tier II and Tier I are being utilized throughout the year will continue to follow the Tier III - Classroom Virtual Education model.
STUDENT ASSESSMENT	WYTOPP, DIBELS, ACT, FastBridge Social/Emotional, LEXIA, i-READY Math, Report Cards, LMS Participation	WYTOPP, DIBELS, ACT, FastBridge Social/Emotional, LEXIA, i-READY Math, Report Cards, LMS Participation	WYTOPP, DIBELS, ACT, FastBridge Social/Emotional, LEXIA, i-READY Math, Report Cards, LMS Participation	WYTOPP, DIBELS, ACT, FastBridge Social/Emotional, LEXIA, i-READY Math, Report Cards, LMS Participation
TEACHER RESOURCES	**Tier I Instruction:** District-Wide Delivery Platform: K-12 Canvas: **Reading/ELA:** LEXIACore5 (K-5); LEXIA PowerUP Literacy (6-12); Wit and Wisdom (K-3), Amplify CKLA (ELA 4-5), Amplify ELA (6-8); Developing Core Proficiencies eNY (9-12): **Math:** i-Ready Math (K-12); enVisions Math (K-8); enVisions Algebra I, Khan Academy (9-12); **Social Studies:** HMH (K-3,5), Wyoming History Textbook (4th), McGraw Hill (6-12); **Science:** Nancy Larson Science (K-5), Amplify Science (Science 6-8), Khan Academy (9-12); **Specials:** Second Steps Social/Emotional (K-8); Spark PE (K-12); Quaver Music (K-12); Art in Action (K-12)	**Tier I Instruction:** District-Wide Delivery Platform: K-12 Canvas: **Reading/ELA:** LEXIACore5 (K-5); LEXIA PowerUP Literacy (6-12); Wit and Wisdom (K-3), Amplify CKLA (ELA 4-5), Amplify ELA (6-8); Developing Core Proficiencies eNY (9-12): **Math:** i-Ready Math (K-12); enVisions Math (K-8); enVisions Algebra I, Khan Academy (9-12); **Social Studies:** HMH (K-3,5), Wyoming History Textbook (4th), McGraw Hill (6-12); **Science:** Nancy Larson Science (K-5), Amplify Science (Science 6-8), Khan Academy (9-12); **Specials:** Second Steps Social/Emotional (K-8); Spark PE (K-12); Quaver Music (K-12); Art in Action (K-12)	**Tier I Instruction:** District-Wide Delivery Platform: K-12 Canvas: **Reading/ELA:** LEXIACore5 (K-5); LEXIA PowerUP Literacy (6-12); Wit and Wisdom (K-3), Amplify CKLA (ELA 4-5), Amplify ELA (6-8); Developing Core Proficiencies eNY (9-12): **Math:** i-Ready Math (K-12); enVisions Math (K-8); enVisions Algebra I, Khan Academy (9-12); **Social Studies:** HMH (K-3,5), Wyoming History Textbook (4th), McGraw Hill (6-12); **Science:** Nancy Larson Science (K-5), Amplify Science (Science 6-8), Khan Academy (9-12); **Specials:** Second Steps Social/Emotional (K-8); Spark PE (K-12); Quaver Music (K-12); Art in Action (K-12)	**Tier I Instruction:** District-Wide Delivery Platform: K-12 Canvas: **Reading/ELA:** LEXIACore5 (K-5); LEXIA PowerUP Literacy (6-12); Wit and Wisdom (K-3), Amplify CKLA (ELA 4-5), Amplify ELA (6-8); Developing Core Proficiencies eNY (9-12): **Math:** i-Ready Math (K-12); enVisions Math (K-8); enVisions Algebra I, Khan Academy (9-12); **Social Studies:** HMH (K-3,5), Wyoming History Textbook (4th), McGraw Hill (6-12); **Science:** Nancy Larson Science (K-5), Amplify Science (Science 6-8), Khan Academy (9-12); **Specials:** Second Steps Social/Emotional (K-8); Spark PE (K-12); Quaver Music (K-12); Art in Action (K-12)

STATE DEFINITIONS:	Tier III	Tier II		Tier I
ACADEMIC INTERVENTION RESOURCES	**Tier II & Tier III Instruction:** **Reading/ELA:** Reading Plus, Read Naturally, Read180; Scheduled time with Reading Intervention Teacher (K-3); **Math:** Scheduled time with Math Intervention Teachers (K-5); **EL:** Identified students will receive EL services; **Social/Emotional:** Identified students will receive counseling services; **Tier IV:** Interventions according to IEP	**Tier II & Tier III Instruction:** **Reading/ELA:** Reading Plus, Read Naturally, Read180; Scheduled time with Reading Intervention Teacher (K-3); **Math:** Scheduled time with Math Intervention Teachers (K-5); **EL:** Identified students will receive EL services; **Social/Emotional:** Identified students will receive counseling services; **Tier IV:** Interventions according to IEP	**Tier II & Tier III Instruction:** **Reading/ELA:** Reading Plus, Read Naturally, Read180; Scheduled time with Reading Intervention Teacher (K-3); **Math:** Scheduled time with Math Intervention Teachers (K-5); **EL:** Identified students will receive EL services; **Social/Emotional:** Identified students will receive counseling services; **Tier IV:** Interventions according to IEP	**Tier II & Tier III Instruction:** **Reading/ELA:** Reading Plus, Read Naturally, Read180; Scheduled time with Reading Intervention Teacher (K-3); **Math:** Scheduled time with Math Intervention Teachers (K-5); **EL:** Identified students will receive EL services; **Social/Emotional:** Identified students will receive counseling services; **Tier IV:** Interventions according to IEP
GRADING STRUCTURE & PROCESS	Grading will be based on participation and programmatic success.	Grading will be based partially on participation and programmatic success. Grading will also have curriculum classroom based instruction component for classroom days.	Grading will be based partially on participation and programmatic success. Grading will also have curriculum classroom based instruction component for classroom days.	Grading will be based on the curriculum classroom instruction.
ATTENDANCE	Attendance will be taken daily using Canvas as a LMS (Learning Management System). The district will utilize the 'participation model' requiring students to log in to specific courses daily (Monday - Friday)	Attendance will be taken using PowerSchool for all students physically present on campus using the 'seat-time model'. The district will continue to utilize the 'participation model' requiring students to log in to specific courses on Canvas daily for any students that are using the Classroom Virtual Education Model and not on campus (Monday - Friday).	Attendance will be taken using PowerSchool for all students physically present on campus using the 'seat-time model'. The district will continue to utilize the 'participation model' requiring students to log in to specific courses on Canvas daily for any students that are using the Classroom Virtual Education Model and not on campus (Monday - Friday).	Attendance will be taken using PowerSchool for all students physically present on campus using the 'seat-time model'. The district will continue to utilize the 'participation model' requiring students to log in to specific courses on Canvas daily for any students that are using the Classroom Virtual Education Model (Monday - Friday).
PROFESSIONAL DEVELOPMENT	All classroom teachers using the CBVE will receive 7 hours of professional development training in line with PTSB on Distance Learning. Professional development will take place during the Staff PD Days prior to school opening. Classroom support staff and certificated staff will also receive the training.	All classroom teachers using the CBVE will receive 7 hours of professional development training in line with PTSB on Distance Learning. Professional development will take place during the Staff PD Days prior to school opening. Classroom support staff and certificated staff will also receive the training.	All classroom teachers using the CBVE will receive 7 hours of professional development training in line with PTSB on Distance Learning. Professional development will take place during the Staff PD Days prior to school opening. Classroom support staff and certificated staff will also receive the training.	All classroom teachers using the CBVE will receive 7 hours of professional development training in line with PTSB on Distance Learning. Professional development will take place during the Staff PD Days prior to school opening. Classroom support staff and certificated staff will also receive the training.
INDIVIDUAL EDUCATION PLANS	The District will provide specially designed instruction and related services as indicated on the student's IEP. The District will work with parent/guardians to provide these in a manner that follows Tier III limitations, any current health orders in place as well as health official's recommendations	The District will provide specially designed instruction and related services as indicated on the student's IEP. The District will work with parent/guardians to provide these in a manner that follows Tier II limitations, any current health orders in place, and health official's recommendations	The District will provide specially designed instruction and related services as indicated on the student's IEP. The District will work with parent/guardians to provide these in a manner that follows Tier II limitations, any current health orders in place, and health official's recommendations	The District will provide specially designed instruction and related services as indicated on the student's IEP.
HEALTH, SAFETY & WELLNESS				
HEALTH MONITORING	All persons entering building will be required to self-check for symptoms and essential staff members will be required to remain at home if ordered by the Department of Health or their physician.	Instructional Staff to network with the School Nurse's office regarding safe and healthy instructional environment	Instructional Staff to network with the School Nurse's office regarding safe and healthy instructional environment	Extended Day instructional staff to be reminded of health and safety procedures in identifying any students showing virus symptoms
STUDENT SCREENING/AT-HOME SCREENING	Students will continue to self-isolate with their families in their homes	Pre-Check students prior to boarding the bus. If students display symptoms during school hours, student(s) will be referred to the School Nurse	Pre-Check students prior to boarding the bus. If students display symptoms during school hours, student(s) will be referred to the School Nurse	Pre-Check students prior to boarding the bus. If students display symptoms during school hours, student(s) will be referred to the School Nurse
STAFF SCREENING	Staff screening on a daily basis - before entering any school building. COVID 19 test - every two weeks	Staff screening on a daily basis - before entering any school building. COVID 19 test - every two weeks	Staff screening on a daily basis - before entering any school building. COVID 19 test - every two weeks	Staff screening on a daily basis - before entering any school building. COVID 19 test - every two weeks

STATE DEFINITIONS:	Tier III	Tier II	Tier II	Tier I
EXPRESSING SYMPTOMS	Only staff will be allowed on campus. Any person reporting an illness will be sent home. People are who develop symptoms while on campus will be sent home and will wear a mask at all points even if physical distancing is accomplished. This includes when waiting for pick-up or exiting the buildings to leave campus. Anyone experiencing symptoms should stay home.	Any person reporting an illness will be sent home. People are who develop symptoms while on campus will be sent home and will wear a mask at all points even if physical distancing is accomplished. This includes when waiting for pick-up or exiting the buildings to leave campus. Anyone experiencing symptoms should stay home.	Any person reporting an illness will be sent home. People are who develop symptoms while on campus will be sent home and will wear a mask at all points even if physical distancing is accomplished. This includes when waiting for pick-up or exiting the buildings to leave campus. Anyone experiencing symptoms should stay home.	Any person reporting an illness will be sent home. People are who develop symptoms while on campus will be sent home and will wear a mask at all points even if physical distancing is accomplished. This includes when waiting for pick-up or exiting the buildings to leave campus. Anyone experiencing symptoms should stay home.
POSITIVE TEST RESULT	Quarantine until you test negative and have a doctor's release to return to work	Quarantine until you test negative and have a doctor's release to return to work	Quarantine until you test negative and have a doctor's release to return to work	Quarantine until you test negative and have a doctor's release to return to work
STUDENT ARRIVAL	N/A	Staggered arrival will be coordinated with transportation to limit exposure to others. After arrival student with go directly to homeroom class.	Staggered arrival will be coordinated with transportation to limit exposure to others. After arrival student with go directly to homeroom class.	Release from bus will be coordinated with transportation to limit exposure to others. After arrival student with go directly to homeroom class.
BUILDING ENTRANCES	Staff Only: Designated staff entrances throughout each building.	Staff Only: Designated staff entrances throughout each building. Student Only: All students will enter the front doors of their wing to be screened if not previously screened on the bus.	Staff Only: Designated staff entrances throughout each building. Student Only: All students will enter the front doors of their wing to be screened if not previously screened on the bus.	
PHYSICAL DISTANCING	All Personnel - 6 ft separation	All Personnel - 6 ft separation	All Personnel - 6 ft separation	All Personnel - 6 ft separation
PPE REQUIREMENTS	Masks are required - Unless in your own room by yourself.	Masks are required everywhere beside the classroom. Masks can be removed only in the classroom when maintaining 6ft of distance.	Masks are required everywhere beside the classroom. Masks can be removed only in the classroom when maintaining 6ft of distance.	Masks are required everywhere beside the classroom. Masks can be removed only in the classroom when maintaining 6ft of distance.
STUDENT DISMISSAL	N/A	Staggered dismissal will be coordinated with transportation to limit exposure to others.	Staggered dismissal will be coordinated with transportation to limit exposure to others.	
PLAYGROUND USE	Not Applicable	Playground will not be utilized	Modified zone schedule will be implemented. Face coverings will be required. Equipment will be cleaned after use when feisable.	Modified zone schedule will be implemented. Face coverings will be required. Equipment will be cleaned after use when feisable.
CLASSROOM TRANSITION	Not Applicable	Modified Zone Schedule will utilized for high risk students	Transition schedule will allow for incremental transition in hallways. Students and staff will wear face coverings while in the hallway with other people. Students will be limited access to other wings of the school buildings.	Zoned Schedule to minimize exposure. Lunches will continue to be served within the classroom throughout the year.
BATHROOM USE	Not Applicable	Zoned Schedule to minimize exposure on days in school buildings.	Zoned Schedule to minimize exposure on days in school buildings.	Zoned Schedule to minimize exposure
WATER FOUNTAIN USE	The District will provide staff with individual water bottles for use in the school buildings.	Individual water bottles will be provided for all students in the school buildings.	Individual water bottles will be provided for all PreK-12th grade students.	Zoned Schedule to minimize exposure
HAND SANITIZER USE	Individual stations in classrooms, office, hallways and all entrance to allow multiple opportunities for use.	Individual stations in classrooms, office, hallways and all entrance to allow multiple opportunities for use.	Individual stations in classrooms, office, hallways and all entrance to allow multiple opportunities for use.	Individual stations in classrooms, office, hallways and all entrance to allow multiple opportunities for use.
SCHOOL OPERATIONS				

STATE DEFINITIONS:	Tier III	Tier II		Tier I
FOOD SERVICE	Meals will be delivered to student's residence by school staff.	Students on campus during meal times will eat meals in their assigned classroom/workspace. There will be no self service options for students or staff. Staff will deliver meals to students who are not on campus during meal times.	Students on campus during meal times will eat meals in their assigned classroom/workspace. There will be no self service options for students or staff. Staff will deliver meals to students who are not on campus during meal times.	Students on campus during meal times will eat meals in their assigned classroom/workspace until further notice. There will be no self service options for students or staff. Staff will deliver meals to students who are not on campus during meal times.
KITCHEN SANITATION AND CLEANING	Food service personal will continue to follow USDA, State Health Department, and federal food service guidelines to when preparing meals and will clean and sanitize areas and equipment used in meal preparation.	Food service personal will continue to follow USDA, State Health Department, and federal food service guidelines to when preparing meals and will clean and sanitize areas and equipment used in meal preparation.	Food service personal will continue to follow USDA, State Health Department, and federal food service guidelines to when preparing meals and will clean and sanitize areas and equipment used in meal preparation.	Food service personal will continue to follow USDA, State Health Department, and federal food service guidelines to when preparing meals and will clean and sanitize areas and equipment used in meal preparation.
FACILITIES	Distancing requirements will be enforced when staff are on campus and face coverings and appropriate hygiene measures will be required when distancing is not feasible. Staff are encouraged to access as few places in the buildings as reasonably required to fulfill the tasks of their job.	Distancing requirements will be enforced when staff and students are on campus and face coverings and appropriate hygiene measures will be utilized to the greatest extent possible when distancing is not feasible. Staff are encouraged to access as few places in the buildings as reasonably required to fulfill the tasks of their job. Students access to buildings will be limited to their classroom wing.	Distancing requirements will be enforced when staff and students are on campus and face coverings and appropriate hygiene measures will be utilized to the greatest extent possible when distancing is not feasible. Staff are encouraged to access as few places in the buildings as reasonably required to fulfill the tasks of their job. Students access to buildings will be limited to their classroom wing.	Distancing measures, face coverings and appropriate hygiene measures will be employed as recommended by health officials and/or CDC.
POSTED SIGNS AND GUIDES	Signs reminding staff of protocol and requirements regarding symptom screening, distancing measures, and face coverings will be posted in classrooms, hallways and common areas. Indicators of proper distance will be placed on the floor in areas where people may typically congregate.	Signs reminding staff and students of relevant protocol and requirements regarding symptom screening, distancing measures, and face coverings will be posted in classrooms, hallways and common areas. Indicators of proper distance will be placed on the floor in areas where people may typically congregate.	Signs reminding staff and students of relevant protocol and requirements regarding symptom screening, distancing measures, and face coverings will be posted in classrooms, hallways and common areas. Indicators of proper distance will be placed on the floor in areas where people may typically congregate.	Signs reminding staff and students of relevant protocol and requirements regarding symptom screening, distancing measures, and face coverings will be posted in classrooms, hallways and common areas. Indicators of proper distance will be placed on the floor in areas where people may typically congregate.
PERSONNEL	Personnel policy in place to include leave policy, what to do if you're showing symptoms, what leave will be offered if employee tests positive, etc.	Personnel policy in place to include leave policy, what to do if you're showing symptoms, what leave will be offered if employee tests positive, etc.	Personnel policy in place to include leave policy, what to do if you're showing symptoms, what leave will be offered if employee tests positive, etc.	Personnel policy in place to include leave policy, what to do if you're showing symptoms, what leave will be offered if employee tests positive, etc.
LOCKERS/BACKPACKS	N/A	Lockers will be staggered between Blue/Gold Groups (MS only). Students will not be allowed to bring backpacks to class.	Lockers will be staggered between Blue/Gold Groups (MS only). Students will not be allowed to bring backpacks to class.	Each student will be assigned a locker based on grade level (at MS). Backpacks will not be allowed in classrooms.
BUILDING CLEANING	Buildings and areas will be cleaned after staff use each day.	A more frequent building cleaning schedule will be maintained. The District will add an additional custodial assistance to help with cleaning areas throughout the day. All buildings and areas will be disinfected each day after being used.	A more frequent building cleaning schedule will be maintained. The District will add an additional custodial assistance to help with cleaning areas throughout the day. All buildings and areas will be disinfected each day after being used.	A more frequent building cleaning schedule will be maintained. All buildings and areas will be disinfected each day after being used.
TRANSPORTATION				
ROUTE/DELIVERY STRUCTURE	Transportation staff will continue to deliver meals, avoid contact, wear PPE	Drivers/Monitors continue to wear PPE and avoid contact when delivering meals. Director will develop necessary routes according to targeted students with specific needs	Drivers/Monitors continue to wear PPE and avoid contact when delivering meals. Director will develop routes to coincide with staggered instruction lists.	Drivers/Monitors will follow recommendations regarding PPE use when transporting students.

STATE DEFINITIONS:	Tier III	Tier II	Tier I
STUDENT SCREENING FOR SYMPTOMS	Students will not be allowed on school busses or suburbans.	Bus monitors will screen students who ride bus before loading buses: temp. check	Bus monitors will screen students who ride bus before loading buses: temp. check	Bus monitors will continue to screen students who ride bus before loading buses: temp. check
BUS CAPACITY	No transportation for students during this time	When 13 students or fewer are on the bus at one time, a physical distance of 6ft may be maintained. Masks will be recommended but not required when riding the bus but will be required when entering and exiting the bus. When more than 13 students are on the bus at one time, masks will be required by all passengers when entering, exiting and while riding.	When 13 students or fewer are on the bus at one time, a physical distance of 6ft may be maintained. Masks will be recommended but not required when riding the bus but will be required when entering and exiting the bus. When more than 13 students are on the bus at one time, masks will be required by all passengers when entering, exiting and while riding.	When 13 students or fewer are on the bus at one time, a physical distance of 6ft may be maintained. Masks will be recommended but not required when riding the bus but will be required when entering and exiting the bus. When more than 13 students are on the bus at one time, masks will be required by all passengers when entering, exiting and while riding.
STUDENTS		Students will wear masks while being transported.	Students will wear masks while being transported.	Students will wear masks while being transported.
SANITIZATION	Sanitize/disinfect bus thoroughly after each delivery run.	Sanitize/disinfect bus thoroughly after each bus run. Sanitation/Disinfectant Supplies will be available on each school vehicle at all times.	Sanitize/disinfect bus thoroughly after each bus run. Sanitation/Disinfectant Supplies will be available on each school vehicle at all times.	Sanitize/disinfect bus thoroughly after each bus run. Sanitation/Disinfectant Supplies will be available on each school vehicle at all times.

ATHLETICS & AFTERSCHOOL

	Tier III	Tier II	Tier I
FOOTBALL	Will not offer.	No Play, possibility of moving football to a short season in the spring?	Limit play to conference play and only 1 game per week. Students will practice	Athletes will fully participate with restrictions based on WHSAA and WRCAA.
VOLLEYBALL	Will not offer.	No Play.	Limit play to conference games only. Possibility of only 1 game per week. Students may practice.	Athletes will fully participate with restrictions based on WHSAA and WRCAA.
CROSS COUNTY	Will not offer.	Coaches device running plans for participants, Athletes practice on their own. Meets may be virtual.	Practice can be with coaches. Meets maybe limited to number of participants and the they meets are organized.	Athletes will fully participate with restrictions based on WHSAA and WRCAA.
21st CCLC	21 CCLC offerings will be limited to virtual only options.	21 CCLC offerings will be limited to virtual only options.	21 CCLC offerings will be limited to virtual only options.	21CCLC will be offered and will adhere to requirements of social distance and PPE use that are currently in force during the school day.
AFTER SCHOOL TUTORING	Will not offer.	No after school tutoring will be offered	No after school tutoring will be offered	After School tutoring will be offered on a limited basis following distancing protocols. District transportation will only be available on a case-by-case basis.

TECHNOLOGY

	Tier III	Tier II	Tier I
DEVICES	District-provided 1:1 devices will be utilized by students for use at home.	District-provided 1:1 devices will be utilized by students for use at home or on campus as determined by instructional setting.	District-provided 1:1 devices will be utilized by students for use at home or on campus as determined by instructional setting.	District-provided 1:1 devices will be utilized by students for use at home or on campus as determined by instructional setting.
ASSESSING INTERNET CONNECTIVITY	Parent surveys will be distributed to all returning students and new students which will allow parents to disclose information about internet connectivity in the home.	Parent surveys will be distributed to all returning students and new students which will allow parents to disclose information about internet connectivity in the home.	Parent surveys will be distributed to all returning students and new students which will allow parents to disclose information about internet connectivity in the home.	Parent surveys will be distributed to all returning students and new students which will allow parents to disclose information about internet connectivity in the home.

STATE DEFINITIONS:	Tier III	Tier II		Tier I
INTERNET CONNECTIVITY	For students identified without internet services at home, the District will pursue the use of internet hotspots or other potential home internet service options for virtual/remote instructional needs. Additionally, the Northern Arapaho tribe will provide resources to connect Northern Arapaho students and families with internet connectivity for six months. The District will assist families in applying for those services.	For students identified without internet services at home, the District will pursue the use of internet hotspots or other potential home internet service options when the instructional method is virtual/remote. If students are receiving instruction on campus, internet service is provided by our ETS provided internet services. Additionally, the Northern Arapaho tribe will provide resources to connect Northern Arapaho students and families with internet connectivity for six months. The District will assist families in applying for those services.	For students identified without internet services at home, the District will pursue the use of internet hotspots or other potential home internet service options when the instructional method is virtual/remote. If students are receiving instruction on campus, internet service is provided by our ETS provided internet services. Additionally, the Northern Arapaho tribe will provide resources to connect Northern Arapaho students and families with internet connectivity for six months. The District will assist families in applying for those services.	Onsite internet services are provided by ETS. For students who are opting to go 100% virtual, the District will identify which of those students are without internet services at home. the District will pursue the use of internet hotspots or other potential home internet service options when the instructional method is virtual/remote. Additionally, the Northern Arapaho tribe will provide resources to connect Northern Arapaho students and families with internet connectivity for six months. The District will assist families in applying for those services.
CLEANING DEVICES	N/A	Staff will be trained by the Technology Department on how to sanitize technology devices. Devices that are used on campus will be cleaned at scheduled times.	Staff will be trained by the Technology Department on how to sanitize technology devices. Devices that are used on campus will be cleaned at scheduled times.	Staff will be trained by the Technology Department on how to sanitize technology devices. Devices that are used on campus will be cleaned at scheduled times.

COMMUNICATIONS PLAN

Our goal at Fremont County School District #38 is to maintain frequent and relevant communication with stakeholders regarding updates how COVID-19 impacts the protocol and status of our schools.

To deliver these messages, communication with the FCSD#38 community will include the following:

- Text blasts to all staff and families with up-to-date information using the 'Arapahoe Schools' App
- District-wide mailings to all families
- School-level mailings to all families
- Update of plans on the website
- Local media notifications
- District social media sites

Updates regarding school reopening and Smart Start Plan will be given at each FCSD #38 board meetings beginning in July. Information from these updates will be shared on our district website.

FCSD #38's Leadership Team will regularly evaluate the Smart Start Plan's effectiveness using attendance, assessments, qualitative data points, and stakeholder input to determine necessary adjustments.

SMART START GLOSSARY OF TERMS

- **Adapted Learning**- the programs of instruction provided to students during school closures and periods when adjusted school schedules are needed to comply with health orders

- **Classroom-based Virtual Education** - A model of Distance Learning wherein classes intended for instruction that is instructed through technology and received outside the physical classroom

- **Equitable Education** - instruction that is fair, impartial, and nondiscriminatory

- **Health Orders** - enforceable laws that are usually accompanied by one or more Directives that provide legally binding instructions for how to comply

- **Health Screening -** Temperature check and a series of basic questions about your health condition and recent history

- **High Risk -** a person with a medical condition or frailty that makes him/her more likely to become ill

- **Hybrid Learning-** a combination of onsite and offsite education delivered through face-to-face and virtual learning when students and teachers cannot be in the classroom for short amounts of time

- **Outbreak -** a sudden increase of a specific illness in an area

- **PPE -** stands for Personal Protective Equipment. Includes masks, face shields, gloves, and other face coverings used to prevent the spread of infection

- **Protocols-** a set of plans for carrying out the expectations of a program

- **PTSB** - Professional Teaching Standards Board

- **Qualitative Data-** measurable test results/scores

- **Learning Management System** (**LMS**) is a software application for the administration, documentation, tracking, reporting, automation, and delivery of educational courses, training programs, or learning and development programs.

- ○ **Active Time Spent in LMS** – This indicates the time a student is active in a course that is logged and recorded by a learning management system (LMS) and is used by the district as a method to track participation in the course.
  - ○ **Student Submissions in an LMS** – This indicates required coursework submissions by a student in a logged course and recorded by a learning management system (LMS) and used by the district to track participation in the course.
  - ○ **Other Indicators in an LMS** – This indicates specific feature(s) that are logged and recorded by a learning management system (LMS) and is used by the district as a method to track participation in the course.
  - ○ **Teacher Tracked Work Time** – This indicates the time a student is actively working on group projects and/or offline work that is logged and recorded by the course teacher and is used by the district as a method to track participation in the course.

- **Sanitation/Sanitize-** measures taken for the sake of health and cleanliness

- **Social Distancing-** also called physical distancing, it means staying at least 6 ft apart from other people that are not in your family

- **Symptomatic-** when a person shows signs of illness. For COVID, cough, fever, and shortness of breath

- **Tier I Schedule for COVID 19**- Open In-person classes and activities, as appropriate. Minimal adapted learning on a limited, as-needed basis. Most students in the school at the same time under the provisions of current health orders. Social distancing and face coverings to the greatest extent possible. Buildings open to all students.

- **Tier II Schedule for COVID 19** - Hybrid Combination of in-person and adapted virtual learning is required due to local or state health directives. Social distancing and face coverings to the greatest extent possible for those attending in person. Students will be assigned to Blue or Gold Group based upon transportation routes.

  - ○ **Blue Group** will attend physical classroom on Monday/Tuesday with Virtual Education Wednesday, Thursday, and Friday.

  - ○ **Gold Group** will attend Physical Classroom on Wednesday/Thursday and Virtual Education on Monday, Tuesday, and Friday.

- **Tier III Schedule for COVID 19** - Closed School buildings closed to students due to local or state health directives or orders. School districts will follow provisions in the approved virtual learning plan. Buildings are not open to students.

- **Virtual Learning Formats:** There are two types of virtual learning formats - Asynchronous learning & Synchronous Learning

    - **Asynchronous learning -** is a general term used to describe forms of education, instruction, and learning that do not occur in the same place or at the same time.

    - **Synchronous learning** is a general term used to describe forms of education, instruction, and learning that occur at the same time, but not in the same place.